Covington-Douglas School-Parent-Student Compact

It is important that families and schools become partners, working together to help students achieve high academic standards. Through a process that includes teachers, families, students, and community members, the following roles and responsibilities will be carried out as we support student success in school and in life.

As a STAFF MEMBER, I will provide your child with every opportunity to learn and grow by:

- Maintaining a quiet and organized workplace;
- Having a high expectation of myself and my students;
- Giving instruction and assignments appropriate for the skill and development required by state and district standards;
- Monitoring student work on a daily basis to ensure success and progress; and
- Reporting regularly to parents with returned work, written notices, and conferences.

As a STUDENT, I will keep my focus on what is important in meeting my goal of learning by:

- Being in class on time, every day, with my homework in hand and prepared to work;
- Allowing the teacher to teach and everyone in class to learn;
- Completing my work on time and accurately;
- Keeping my hands, feet, objects, and comments to myself; and
- Respecting others and their property.

As a PARENT/GUARDIAN, I will support Covington-Douglas School's programs and activities that give my child the optimum opportunity for learning by:

- Expecting my child to complete daily homework assignments independently and discuss his/her results for improved learning, and check for a timely return to school;
- Accentuating the positive events at school and helping my child resolve issues of concern and conflict:
- Supporting the discipline policy and reinforcing the highest expectations of the school staff;
- Reading to and listening to my child read daily as a way of building a lifelong interest and joy of reading;
- Seeing that my child gets adequate rest and is in school on time with a positive outlook;
- Attending conferences to discuss my child's progress and attending events which showcase my child's work and learning experiences; and
- Providing and maintaining accurate information on my child's records for contact.

Required Elements

- 1. Provide high-quality curriculum and instruction.
 - a. Instruction will be provided to all students that is high-quality and meets the standards as described by the Oklahoma State Department of Education (OSDE)
- 2. Hold parent-teacher conferences.
 - a. One conference will be held in the middle of the first semester and one will be held in the middle of the second semester
- 3. Provide parents with reports on their child's progress.
 - a. Standard report cards will be provided at the end of each quarter but parents may check their students grades at any time with the online gradebook. Questions on how to access this grade book should be directed to Sharla Sharp at ssharp@cdwildcats.com

- 4. Provide parents opportunities to volunteer.
 - a. Parents are encouraged to volunteer here at the school. Please contact the school at 580-864-7480 if you would be interested in volunteering so the required background checks and paperwork can be completed.
- 5. Provide parents reasonable access to staff.
 - a. Parents may call, email, or Remind/Parent Square their child's teacher at any time and the teachers will respond within 2 school days.
- 6. Ensure two-way communication between family, staff in language family can understand.
 - a. Communication with parents will always be provided in a language the parents can understand.